

OR

VALUE ADDED COURSE-1B (VAC-1B):

(Credits: Theory-04)

Marks: 50 + 50 (ESE: 3 Hrs) = 100

Pass Marks: Th (ESE) = 40

Instruction to Question Setter for***End Semester University Examination (ESE 100 marks):***

1. There will be **Objective type test** consisting of questions of 1 mark each.
2. There will be 100 questions in the first paper of 4 credits in Semester-I.
3. The End Semester University Examination (ESUE) of 100 marks in Semester-I (VAC-1) will be of 3 Hrs.
4. Examinees are required to mark their answer on **OMR Sheet** provided by the University.

SECTION-A: UNDERSTANDING INDIA

(Credits: Theory-02)

Course Learning Outcomes:

This course is designed:

1. to enable the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective
2. to demonstrate the basic framework of the goals and policies of national development
3. to demonstrate the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.
4. to develop the understanding of Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the society.
5. to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented.
6. to prepare the learners for their roles and responsibilities as effective citizens of a democratic society.
7. A unit in the context of Jharkhand.

Course Content:**Theory: 30 Periods of 01 Hr. each****UNIT I: Introducing India****(8 Lectures)**

1. **The Land of India:** Geographical Setting; Physical and Natural Environment
2. **The People of India:** The migration of people into India, such as Indo-Aryans speaking people, the Persians, the Greeks, the Kushanas, the Shakas, the Arabs, the Turks, the Mughals, etc., and their contribution to the making of Indian History and Culture
3. **The Name of our Country:** Jambudvipa, Bharat, Sindhu (Indus), Inde, Hind, Hindustan, India.
4. **Historical Background of India:** Historical Background of India through the ages: Culture, Literature, Science and Technology in pre-modern days.

UNIT II: The Knowledge System of India**(5 Lectures)**

1. Traditional Knowledge System: *Gurukuls, Pathshalas, Tols, Maktabas, Madarsas*
2. Beginnings of Modern Education: The British Government's Educational Policies
3. Expansion of Higher and Technical Education in India
4. Role and obligations of Teachers in National Development.
5. Education Policy of government. 1986 and 2020.

UNIT III: The Indian Economy**(7 Lectures)**

1. **Goals and Policies:** Post Independent Goals and Policies of National Development.
2. Features of National Dev.
 - a. Social Justice and Economic Equality.
 - b. Goals and Policies and National Development during 21st Century.
3. Indian Economy through the Ages (Agriculture, Industry and Trade)
4. Directive Principles and Fundamental Rights and Duties.

UNIT IV: The Making of Contemporary India**(10 Lectures)**

1. National Movements, Social and religious aspects (1750-1950)
2. The Struggle for Independence (1885-1947)
3. The Making of the Indian Constitution; Concept of Fundamental Rights and Duties
4. India's Foreign Policy: Main Elements (Non Alignment, Panchsheel)
5. Secular- Constitutional role of a citizen in Democratic India.
6. Formation of Jharkhand: Challenges
7. Panchayati Raj in India with special reference to PESA in Jharkhand

Reference Books:

1. A.L. Basham, *A Cultural History of India*, Oxford University Press, 1997
 2. A.L. Basham, *A Wonder that was India*, Rupa, New Delhi, 1994
 3. N. R. Ray, *An Approach to Indian Art*, Publication Bureau, Chandigarh, 1974
 4. S Abid Hussain: *The National Culture of India*
 5. Jawaharlal Nehru: *Discovery of India*, Delhi
 6. Namavar Singh: *Dusari Parampara ki khoj*, Rajkamal, Delhi
 7. Kanjiv Lochan: *Medicines of Early India*, Delhi
 8. Hitendra Patel: *Adhunik Bharat ka Aitihāsik Yatharth*, Rajkamal, Delhi
 9. Nayanjot Lahiri, *Marshaling the Past: Ancient India and its Modern Histories*, Permanent Black, 2012
 10. R.C. Majumdar (ed.), *History and Culture of Indian People* (Relevant Volumes and Chapters),
 11. Bhartiya Vidya Bhawan, Bombay.
 12. S. C. Ghosh, *History of Education in Modern India, 1758-1986*, Orient Longman, Hyderabad, 1995
 13. Tirthankar Ray, *The Economic History of India 1857-1947*, OUP, 2006
 14. Vijay Joshi and I.M.D. Little, *India's Economic Reforms, 1991-2001*, OUP, 1996
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